

## Partner Reading Protocol

Partner A & B - Read the first chunk of text independently and silently (or students may take turns reading aloud to each other). When finished....

Partner A should practice creating a gist statement about the section of text read and then choose one of the following\*:

- Identify a section that was confusing – “I don’t get it.”
- Pose a question about what has been read.

Partner B should respond to or add-onto his/her partner’s response. Afterwards....

Partner A & B – Read the next chunk of text independently and silently (or students may take turns reading aloud to each other). When finished...

Partner B should practice creating a gist statement about the section of text read and then choose one of the following\*:

- Identify a section that was confusing – “I don’t get it.”
- Pose a question about what has been read.

Partner A should respond to or add-onto his/her partner’s response. Afterwards....

The process repeats until the complete text has been read and discussed in pairs.

\*If students have been given text-dependent questions to work on as they read, partners may use the questions as the focus for discussion and response, looking for evidence or clues within each chunk of text to help develop a response to the questions.