

Round Robin Reader's Theater
(Italics indicates thinking aloud)

Ms. Jane: (*I'm so pleased with my students. Look at them, eyes riveted on their books!*) Alex, please read page sixty-five.

Alex: (*Why do I have to go first? I've never seen some of these words before.*)

How do animals take in and get rid of m-,ma-, mat-, materials?
Animals need to take in air, food, and water. To do this, many animals use a nose and mouth to the lungs.

(*Whew! I'm glad that's over with!*)

Ms. Jane: Very nice, Alex. Your turn, Susie. Susie, Susie, you're supposed to be on page sixty-six. Oh here, let me show you!

Susie: Oh!

There, /ox – why – geen/
from the air enters the body.
The mouth is also the first
part of the /di-guess-tion/
system.

Kayla: (Laughing and rolling her eyes) That's "**oxygen**", not "**ox-why-geen**"! And it's "**digestion**", not "**di-guess-tion**"!

Susie: (*I hate reading in science! I always feel so stupid!*)

George: (*I'm after Susie, so that means I'll read page sixty-seven. I'll just peek ahead so I won't make any mistakes when it's my turn.*)

Ms. Jane: Thank you, Susie. Now, George.

George:

Other animals use different parts to take in /mat-ruls/. Earthworms have thin skin that lets air and water soak through. Fish breathe through gills.

Kayla: (Rolling her eyes.) That's **materials**, not **mat-ruls**! (*Oh! I'm so bored! I can't wait for these guys. They read too slow. I'm going to read ahead.*)

Ms. Jane: (*This is not going well. I wonder if I'm really accomplishing anything.*)